

PROGRAMMA DI LINGUA E CULTURA INGLESE

A.S. 2023-2024

CLASSE: 1°M LICEO SCIENTIFICO SCIENZE APPLICATE
CORSO ENGLISH PLUS
LICEO SERPIERI

Insegnante: LOVECE LETIZIA

Testi: - New Grammar Files, E. Jordan-P.Fiocchi, Ed. Trinity Whitebridge

- Both Sides, Level 2 (B1/B1+).Student and Workbook, L. Kilbey, P.Wood, Ed. Cambridge

GRAMMAR:

- Tenses, Active Form:
 - **Present Tenses:**
 - Present Simple;
 - Present Continuous;
 - State verbs
 - **Past Tenses**
 - Past Simple;
 - Past Continuous;
 - Present Perfect Simple and Present Perfect Progressive
 - **Future Tenses:**
 - Be Going to
 - Will e Shall
 - Present Continuous for future arrangements
 - Present Simple for timetable and if clause 1 type

The structure of the sentence: affirmative, negative and interrogative:

- *Phonetic Symbols and Alphabet, Nouns, Verbs, Adjectives, Adverbs, Articles: general rules, position and use.*
- Countable and uncountable nouns;
- Definitive and indefinite articles (the-a/an);
- Plural forms;
- comparative and superlative adjectives;
- **quantifiers:** *some/any; much/many; a lot of/lots of; (a)little, (a) few, no, none/ enough and compounds;*
- adverbs of frequency;
- order of the sentence;
- **Writing:** formal and informal email; Essay writing (planning, organization and model/template)

VOCABULARY/LISTENING/ SPEAKING/ /DRAMA TECHNIQUE with mother tongue **teacher MRS OLLEY MARTINA**

- Guess the object, what is it for? New vocabulary: birds. Writing: identity kit;
- pronunciation activities for V/W sounds, tongue-twisters
- our habits, Harper's video
- Focus on listening Unit 1 "underwater researcher" vocab expansion. Professions: skills, qualifications, personality qualities

- Drama techniques to practice wh-questions and other present simple question forms.
- London Transport Network: play game with adjective using comparative and superlative
- to feel/to be practice on feelings and emotions
- Drama techniques to express preferences (-ing) and produce contrastive scene .
- Working on ways of agreeing/disagreeing (extension of vocabulary).
- Drama techniques for pairwork. Video John Peter Sloan on plane to Italy-Gestures and explanations
- Beatles quiz- Gap fill listening activity for Please,please Me
- Presentations on musical trends in the 70s
- pocket money/save up for something you'd really like; Video-watching activity: "The world of work / part-time jobs
- Drama techniques- Trust building exercises in preparation for scenes
- Short film "Trust"; scenarios in which the following sentences are used. Why don't you trust me? Trust me! I'll never trust you again.
- Presentation of unit 3 "social media"
- The world of reading; Writing of biography of writers
- Radio interview : being introvert or extrovert
- Vocabulary: topic team sports.
- Speaking based on colour- free association linked to colour.
- Video TED talk- I listen to colour by Neil Harbisson
- Coach Carter- film Listening and speaking. Analysis of Timo Cruz's monologue in the gym.

VIDEOS

- The difference between shade/shadow;
- Places of work: business, factory, firm, company

EDUCAZIONE CIVICA:

- "Before the flood": visione del documentario della National Geographic in lingua e attività di comprehension, speaking and writing;

READING FOR SUMMER HOLIDAY:

Choose a book to read and do the activities included:

1. *The Happy Prince - The Selfish Giant*, O.Wilde, Cideb Black Cat
2. *The Wonderful Wizard of Oz*, L.Frank Baum, Cideb Black Cat
3. *Little Women*, Louisa May Alcott, Cideb Black Cat
4. *The Canterville Ghost*, O.Wilde, Cideb Black Cat

Rimini, 01/06/2024

L'insegnante Prof.ssa Lovece Letizia

I rappresentanti di classe: